

Mission and Guiding Philosophy on Gender

Hathaway Brown is a dynamic and compassionate community dedicated to excellence in the education of girls. Since our founding in 1876, Hathaway Brown has intentionally provided a comprehensive and contemporary educational experience for girls in grades K-12. This includes creating a nurturing intellectual environment to prepare girls for unbounded opportunities and facilitating experiences that challenge stereotypes that may limit girls.

From our founding, the definition of what it means to be a girl has continued to expand and the national discourse on gender and gender identity is ever evolving. As a leading independent girls' school, it is our responsibility to participate in the conversation in ways that are inclusive, constructive, meaningful, and in alignment with our mission. Thus, Hathaway Brown will support applicants and our enrolled students who are assigned female at birth, who may be questioning their gender identity, and who feel they belong in our community dedicated to girls and women.

We are proud of being a girls' school, and we also are proud of how we provide individualized support to every student. Recognizing that each student's situation is unique, Hathaway Brown will work compassionately on a case-by-case basis with each family to determine whether Hathaway Brown offers the best community and learning environment in which the student can thrive. Hathaway Brown will honor a student's and alum's gender exploration, and when describing our student community, we will continue to use collective female nouns/pronouns. Hathaway Brown is committed to learning for life and specifically to the continued education of our faculty and staff regarding milestones around identity, including gender, across the 18 developmental years our students span and beyond.

At Hathaway Brown School, we remain committed to our founding mission and the belief that girls' schools provide the best preparation for our students and alumnae as they seek to navigate the complexities of their world.