

At Aspire, what you give  
shapes your students, your colleagues, your community—  
and yourself.



## **It is more than just a summer job.**

It's a place for thinkers, leaders, and changemakers who believe in the agency of all girls, with a particular focus on students who are facing consistent economic hardships and are working toward being the first in their family to go to college.

We remain steadfast in our belief that girls need to be trusted and empowered to explore what they value. We believe that teaching is uniquely vital and impactful work for our times.

Our approach focuses on collaboration, connections, and shared learning.

Are you ready for an experience that not only will have a profound effect on your students, but also will create opportunities for personal development, cultivate valuable skills, and shape how you think about today's complex world?

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## Directing Teachers at Aspire: Position Overview

Directing Teachers mentor current college students as they develop and teach academic classes (either in Math, Science, Language Arts or Social Studies), focusing on three college students who are teaching the same subject. Together the Directing Teachers and the Core Teachers are responsible for implementing creative, engaging classes that meet the academic needs of middle school girls facing economic hardships and working toward being the first in their family to go to college. Four Directing Teachers and twelve college students are selected each year. There is significant opportunity to connect with colleagues on our 32-person staff.

Directing Teachers help teaching interns gain an understanding of the many aspects of teaching life—from organizing innovative activities and identifying quality materials to understanding adolescents and providing students with useful feedback. Additionally, Directing Teachers are available to advise college students with the planning of their afternoon workshops. As they observe and mentor, Directing Teachers are asked to provide specific feedback about teaching growth to Core Teachers. Finally, Directing Teachers encourage partnerships between Junior (high school students) and Core Teachers in the academic classrooms, in workshops, and during community time.

Directing Teachers attend faculty orientation and teacher wrap-up days. We would like Aspire Directing Teachers to immerse themselves in program life and be willing to take on multiple roles within the program. Directing Teachers play a critical role in encouraging and celebrating the successes of the young teachers & Aspire students. Directing Teachers also work to build strong connections among our diverse group of students, teachers, and supporters.

### **By becoming a Directing Teacher, you will have the opportunity to...**

- Share your expertise and passion for teaching with intelligent, committed college students who are interested in education
- Assist in the development of an engaging curriculum in one subject area (either math, science, language arts, or social studies) that specifically meets the needs of adolescent middle school girls
- Encourage staff to explore new ideas, projects, books, and activities in small classes of 10-12 students
- Talk about topics currently relevant in the classroom and in the world of education-at-large today
- Shape the futures of a motivated, bright group of girls who may be limited in opportunity because of low family income or lack of exposure to higher education
- Become part of a thoughtful, inspiring team, and enjoy new friendships in a group of experienced teachers, college and high school students

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## Directing Teachers are responsible for...

- Contacting Core Teachers prior to the start of the program, and sharing resources, materials and ideas for the discipline you are teaching as necessary prior to start of program
- Advising the development of academic classes taught by Core Teachers, who are current college students.
- Meeting with each Core Teacher in your discipline regularly (discuss pacing, activity selection, assessment, student issues)
- Observing Core Teachers and document their individual growth
- Advising Core Teachers with the planning and implementation of their afternoon workshops
- Immerse themselves in program life in multiple ways to support teacher and program development
- Helping Junior and Core Teachers gain an understanding of teaching life

## We are seeking teachers who...

- are experienced in a particular subject area (math, science, language arts/social studies)
- have multiple years of classroom teaching experience
- are interested in developing curricula for 6th –8th grades
- are willing to provide support and feedback to new teachers
- are familiar with the unique challenges middle school girls face, and
- will bring diversity in background, culture, and ethnicity to the program.

Read the [Aspire Viewbook](#) for more information.

Watch this [2-minute video](#) about teaching at Aspire.

Contact [aspire@hb.edu](mailto:aspire@hb.edu) with any questions.

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## Location

The Hathaway Brown School is located on a beautiful 16-acre campus in Shaker Heights, OH.

## Dates and Hours

The summer session runs from June 16 – July 25, 2025, Monday through Friday from 8:15 a.m. to 4:30 p.m.

### Calendar:

**June 16, 17, 18, 20, 23** Teacher Orientation. Note: Aspire is closed for all on **June 19**.

**June 24** Student Program Begins

**July 3** Teacher Professional Development Day, Aspire is closed for students

**July 4** Aspire is closed for all

**July 23** Closing Ceremony, Last Student day

**July 24 and 25** Teacher Wrap-Up and Reflection

## Commitment

In the interest of flexibility and giving experienced teachers restorative time during the summer, Directing Teachers are encouraged to select 3 non-consecutive personal days as arranged with the Dean of Faculty and Program Director prior to the start of the session. Teacher Orientation Days, Professional Development Days, and Teacher Wrap-up are excluded as these are critical times for mentorship.

## Eligibility

Directing Teacher positions are open to current educators who possess significant teaching and/or youth mentoring experience with middle school students. Consideration will be given to educators teaching other grade levels and/or those who possess relevant experience outside traditional classroom settings.

**Compensation:** \$4300

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## Application Process and Timeline

We encourage you to submit your application early because we will review applications as soon as we receive them. Typically, the majority of our teachers are committed by the end of March. Once all positions are filled, we will close our application portal. Feel free to contact us at [aspire@hb.edu](mailto:aspire@hb.edu) about your timeline.

**Step 1:** Complete [Directing Teacher Google Form](#) application.

**Step 2:** Selected applicants will receive an email from "The Aspire Program of Hathaway Brown School via Hireflix" with a link to complete a video interview. Applicants will have 1 week to submit their responses, and the interview can be done at any time from any device with a camera and microphone—no app or account required. It takes about 20-30 minutes to complete.

**Step 3:** Finalists conduct a live interview with program leadership before a decision is made and an offer is extended.